

TEMPLATES TO USE FOR PRACTICE

Example: A public project can be used to demonstrate how to use NoodleTools

For example, in this public project <http://noodle.to/toothnotes> with notecards and citations, you can use it to help students learn:

1. How to add a source like this one about flossing:
<http://www.bbc.com/future/story/20140527-does-flossing-protect-your-teeth>
 2. How to pile notecards into subtopics and move them into the outline. Or you can change subtopics in the outline or move them up and down.
 3. How to add tags.
 - For example click on a notecard, choose "Cues" and "Need help" from the **Tags** menu to show users how they can quickly identify where they need help.
 - Or you can click on a notecard, choose "Colors" from the **Tags** menu and then add a red dot for a "con" argument or a green dot for a "pro" argument.
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Example: A public project can be used as an assessment of understanding

For example, in this public project <http://noodle.to/toothnotes> students are asked to write an annotation for each source explaining how they

would use it to answer the question "Is tooth decay caused by sugar?" A teacher or librarian can view and comment on each student's work. If the topic is directly related to a subject being studied, the student could write a short essay or compose a visual argument using the sources.

Purpose of this assessment:

- Checks a student's understanding of the threshold concept that relevant and credible sources may be biased or have a point of view.
 - Evaluates a student's application of the threshold concept that writing is a "conversation" among ideas, rather than a report of facts.
 - Assesses a student's skill in using claims and evidence.
 - Assesses a student's ability to write a coherent, critical annotation
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Example 2:

In this public project: with only citations (no notecards or outline), you can help younger students learn: <https://goo.gl/vfMYbH>

1. How to make notecards from sources. (Teach paraphrasing)
2. How to add other sources. (You could for example choose one of the holidays associated with the Winter Solstice like Christmas or Kwanza and find other sources to expand the bibliography)
3. How to begin an outline for notecards

Purposes of this assessment:

- Check student ability to choose important information from sources
 - Evaluate student's skill and understanding of paraphrasing
 - Assess a student ability to choose complimentary sources.
 - Evaluate and rank the importance of ideas by successfully completing an outline
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Example: A Public project can be used to transfer due dates, research ideas and a starting point for research for all students. <https://goo.gl/mrwAO7>

This includes due dates, brief description of what the research is to be about and two “starting points” to help students begin.

Some other examples from Noodletools

- Voting Rights Act, MLA Advanced: <http://noodle.to/votingrightsact>
- American Dream, CHI Advanced: <http://noodle.to/american dream>
- Vaccine Data: Measles, APA Junior: <http://noodle.to/vaccine>