

Power Library Users Conference

Noodletools

Key Ideas

Define Noodletools

Explore student and teacher side of the app

Discuss admin function briefly



What is Noodletools?

- ❖ A research management product that allows transparency for both student and teachers
- ❖ Encourages individual accountability
- ❖ Allows research to become a collaborative effort
 - Between students
 - Between student and teacher
- ❖ Can be used anywhere
 - Stores all projects off site

Noodletools is based on individual accounts

The student account features:

- ❖ Bibliographic citations
 - > How to make them step by step
 - > Correct punctuation etc
 - > Organizes citations into a correct "Works Cited" page automatically
- ❖ Space to make "notecards" and outlines
- ❖ Integration with a google doc to write the paper
- ❖ A dashboard to manage tasks
 - > To do lists
 - > Listing research questions and thesis statements
- ❖ Collaboration with other students
- ❖ Options as to style of bibliography

The teacher/librarian account features

- ❖ All of the same facilities as the student account
- ❖ Provides an inbox
 - > allows teacher to check student work
 - > Can see entire project
 - > Can comment on entries etc
 - > Can grade entries etc
 - > Can see how many times student logged in and what has been done
 - > Inbox can be shared between more than one teacher

The district/school may choose

Academic gmail as a login...

If you do remember this program can be used k-12

All students must then have gmail to use the program

Most admin functions will then fall to the Google Admin

The app appears under the "quit"

User name and password

You can use Noodletools with all students even if they don't have academic gmail

All users have to remember their username and password

You can not have a mixed environment easily

Your demo account is a username and password account so you will see how this works

Registering for your account

You are going to register with a library name and password today

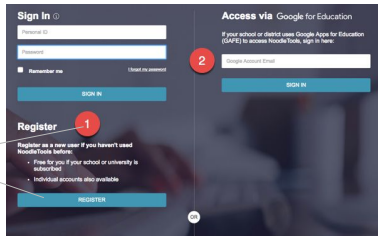
- ❖ This is a demo account
- ❖ Will be good for 30 days

You can register other ways:

- ❖ Using G suite account
- ❖ Automatic authentication (first login must be at school)

These are determined in conjunction with Noodletools when you set up your account

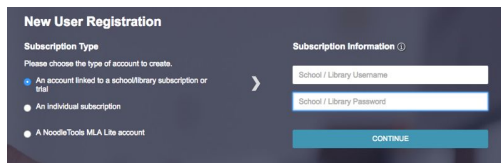
To Register go to my.noodletools.com



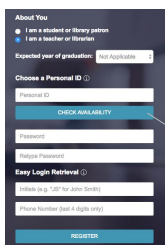
This is where you will register

Sub info: username:

password:

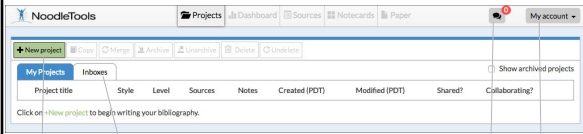


Fill in registration form--



Important to check this as this is a national pool

Next screen will be the opening screen



Will create a new project

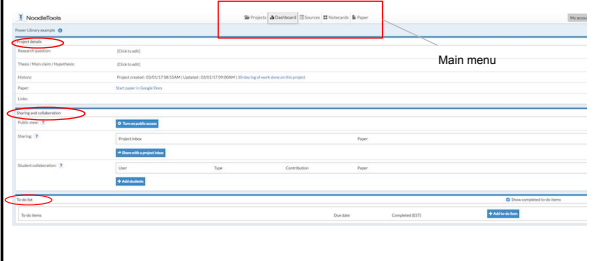
This is where teachers can create a dropbox for students, it doesn't appear on student accounts

messages appear here, regarding comments and questions

Modify your account here

Creating a project (student or teacher)

When you submit....



Teaching Information Literacy to High School Freshmen

Author(s): Sabal, Elizabeth A.
 Source: Library Media Connection, v45 n4 p38-39 Jan 2007. 3 pp.
 Peer Reviewed: NA
 ISSN: 1542-4715

Description: Information Processing, Information Literacy, High School Students, School Libraries, Library Services, Electronic Libraries, Library Skills, High Schools

Identifiers: PeerReview

Abstract: In this article, the author describes how the tragedy of a fire at Shikellamy High School in Gettysburg, Pennsylvania helped her, together with Ellen Dwyer, Shikellamy High School Drama/Communication Arts teacher, light a fire under their students. They were able to launch the new Information Literacy curriculum with an 11 period introduction to the library. They designed a "Nonconformist" unit to introduce the new Information Literacy curriculum. The POWER Library, and the 8Igt research method. The author believes that the 8Igt provides an easy-to-demonstrate, easy-to-grasp information processing model for improving Information Literacy.

Abstractor: ERIC

Number of Pages: 3

Publication Type: Journal Articles, Reports - Descriptive

Availability: Linworth Publishing, Inc. 480 East Wilson Bridge Road Suite L, Worthington, OH 43085, Tel: 614-436-7107; e-mail: lsworth@linworthpublishing.com; Web site: http://www.linworth.com/ncs.html

URL: http://www.linworth.com/pdf/newsnews_and_articles/files_of_contents/ncs_jan07_3pp.pdf


Journal Code: JAN2007

Entry Date: 2007

Accession Number: EJ782063

Database: ERIC

Images: Show all 4 images



To add a citation Choose sources from main menu at top of dashboard

Peer Library search:

MLA Works Cited

Database:

Show/Hide columns

Media Type: Citation

Create new citation

Where is it?

Database Website Print or in-hand Viewed/heard live File, app, e-book Other

Click the option above that describes how you accessed this source.

Electronic/Online
 Periodicals
 Nonperiodicals
 Audio, Video, Images
 Unpublished
 Legal and Government Sources

Create new citation

Where is it?

Database Website Print or in-hand Viewed/heard live File, app, e-book Other

What is it?

Original Content in Database	Cartoon or Comic Strip	Review
Conference Proceedings	Chart, Table, Infographic (Born Digital)	Unpublished Paper or Data
Journal	Film or Video Recording	Court Case
Magazine	Lecture, Speech or Reading	Government Publication
Newsletter	Map or Chart (Born Digital)	State Bill or Resolution
Newspaper	Map or Chart, Published or in an Archive	State Committee Hearing/Testimony
Reprinted Article	Manual Source or Libretto	State Report or Document
Archival Collection	Photo or Illustration	State Statute
Bible	Photo or Image (Born Digital)	U.S. Bill or Resolution
Book	Radio Program	U.S. Committee Hearing/Testimony
Conference Proceedings	Sound Recording (CD, Record, etc.)	U.S. Congressional Debate
Document or Brochure	Television Program	U.S. Executive Order/Proclamation
Reference Source	Video Clip (Online)	U.S. Patent
Religious Work	Work of Visual Art	U.S. Report or Document
Report (Technical/Research)	Conference Proceedings	U.S. Rule or Regulation
Reprinted Article	Organization or Thesis	U.S. Statute
Advertisement or Commercial	Historical Work in an Archive	
Audio Clip (Online)	Letter or Memo	

Electronic/Online
 Periodicals
 Nonperiodicals
 Audio, Video, Images
 Unpublished
 Legal and Government Sources

To cut and paste

Follow the same steps as you did to make a "regular citation"

At the screen that you would type in, look for cut and paste at the top

Click on the link labelled cut and paste a citation

The screenshot shows the top of the MLA citation form. At the top right, there is a link labeled "Cut and paste a citation" which is circled in red. Below this are tabs for "Print", "Website", "Database", "Digital File", and "Microform". The "Database" tab is selected. The form contains several input fields for author information, article title, journal title, volume, issue, and page numbers.

The screenshot shows the middle section of the MLA citation form. At the top right, there is a link labeled "MLA Guide" which is circled in red. Below this are tabs for "Print", "Website", "Database", "Digital File", and "Microform". The "Database" tab is selected. A yellow box contains instructions: "When you copy and paste a preformatted citation: Do not assume the citation is correct! Compare to examples in the MLA handbook and the pull-out MLA Guide above. Copy text formatting, too. Check capitalization of the title. For journals, look for a DOI (or search for one on CrossRef.org).". Below this is a "Manually edited citation" field. At the bottom, there is a blue box titled "Formatting Guide: Journal (Database)" with the text: "Author(s). 'Article Title.' Title of Journal, series, vol. #, no. #, Publication Date, pp. #-#. Name of Database, URL."

The screenshot shows the bottom section of the MLA citation form. At the top right, there is a "Delete" button which is circled in red. Below this are tabs for "Print", "Website", "Database", "Digital File", and "Microform". The "Database" tab is selected. The form contains several input fields for author information, article title, journal title, volume, issue, and page numbers.

If you check the box you can delete the entire citation. If this is a mistake, press undelete and restore whatever citations you deleted.

Notecards

Noodletools allows students to attach notecards to their sources

Or make them without sources attached

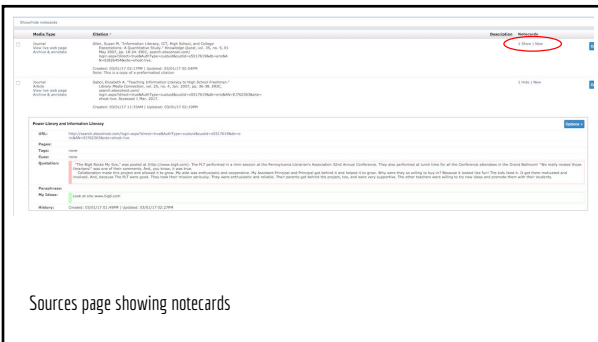
Gives them a chance to cut and paste and then reword them

Also a place to write their own thoughts

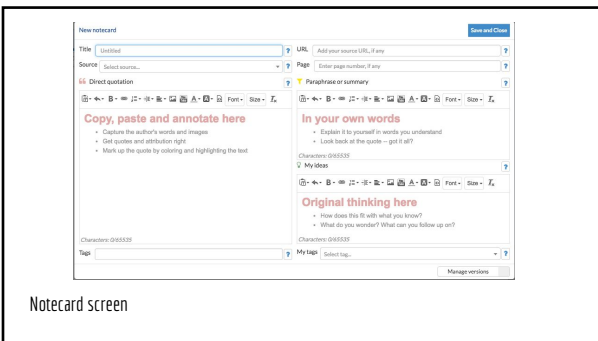
Can also make an outline and slide cards into it to print them

Can add directly from sources page or from tab marked notecards

Notecards autosave (like G suite)



Sources page showing notecards



Notecard screen

Edit notepad Save and Close
 Title: Power Library and Information Literacy Current version
 URL: <https://www.infodivision.com/high-achieving/next-trustAuth?Type=custom&count=53176376&tr=el-4&id=47232336&ref=the> 2017 Mar 01 01:50:27 PM
 Source: Sabot, Elizabeth A. "Teaching Information Literacy to High School Freshmen." Library Media Connect *Vol. 23, no. 3, Jun. 2007*. pp. 36-38. EBSC. Search: <http://search.ebscohost.com/high-achieving/next-trustAuth?Type=custom&count=53176376&tr=el-4&id=47232336&ref=the>. Accessed 1 Mar. 2017. 2017 Mar 01 01:50:00 PM
 Page:
 Tags:
 Cite:
 Content:
 The "High Rocks My Sox" was posted at (<http://www.digitl.com>). The PPT performed in a session at the Pennsylvania Librarians Association 2017 Annual Conference. They also performed at lunch time for all the Conference attendees in the Grand Ballroom! "We really rocked those librarians" were one of their comments, and we know it was true.
 Collaboration made this project and allowed it to grow. My aide was enthusiastic and cooperative. My Assistant Principal and Principal get behind it to grow. Why were they willing to buy in? Because it looked like fun! The kids loved it, it got them motivated and involved. And, because the PPT were good. They took their mission seriously. They were enthusiastic and reliable. Their parents got behind the project, too, and were very supportive. The other teachers were willing to try new ideas and promote them with their students.
 Look at the [new highlights](#)
 History: Created: 03/05/17 05:49PM Updated: 03/05/17 02:27PM Manage versions

Oops I deleted the quote

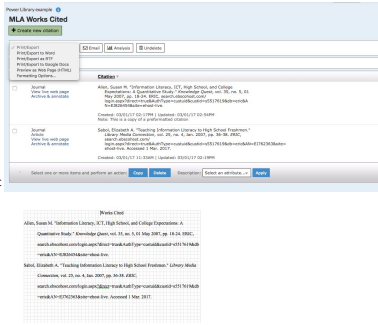
Notepad
 Project: [Project](#) | [Dashboard](#) | [Timeline](#) | [Power](#)
 Information Literacy
 Information Literacy defined
 Power Library and Information Literacy
 Notepad table top

Notepad
 Information Literacy defined
 Power Library and Information Literacy
 Notepad in Detail view

Printing

Options include:

- ❖ The ability to change title
- ❖ Format
- ❖ Print separately or
- ❖ Add to existing google doc attached to the project



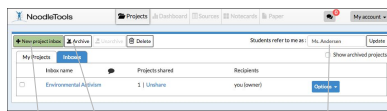
Teacher account differences

- ❖ Can make an inbox
 - Students share their project
 - Add sites or even project instructions here
- ❖ Can see student dashboard etc as if student
- ❖ Can evaluate student progress
 - Give notes and comments
- ❖ Can check log of student work over 30 day period
- ❖ Can see resources students are using
- ❖ Can make a public template (this option is also available to students)

Green button always means add new

Last year's projects, keep them by archiving

This will appear on the student side



Create your inbox

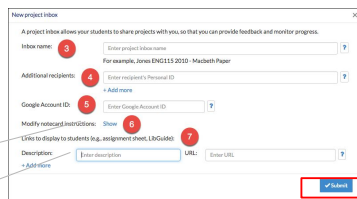
You must name it. If you can have a schoolwide protocol to avoid confusion

If you are team teaching enter your colleague's personal ID here

Add your Google ID if you want to students to submit their papers here

Modify notecard instructions if needed

Links here



How to "read" the inbox

My Projects **Inboxes** Show archived projects

Inbox name	Projects shared	Recipients	
Natalie Eng101 2016 Final Pa...	2 Unshare	you (owner)	Options ▾
Natalie Eng 101 2016 Local P...	7 Unshare	you (owner)	Options ▾

My Projects **Inboxes** **Natalie Eng101 2016 Final Papers**

Project title	Status	Reviewed	Style	Level	Sources	Notes	Created (PST)	Modified (PST)	Shared By	
English Final Paper	Viewed	06/16/16 09:04AM PDT	MLA	Jr	8	30	01/08/16 08:57AM	06/16/16 08:32AM	arobib (Amy Rogers) and other...	Delete
Portrayal of women in Africa	Revised	06/16/16 09:02AM PDT	MLA	Adv	4	10	02/12/12 07:23PM	06/16/16 09:08AM	mariebenson (Marie Benson)	Delete

When you click on a project

NoodleTools **Projects** **Dashboard** Sources Notecards Paper

English Final Paper **Teacher's view**

Project details

Research question: How does civilization affect the characters in Aldous Huxley's *Braut*, *New World* and *W...*

Project details

Research question: How can art be used as a source of documentation in this case, life in France in the 19th century?

Thesis / Main claim / Hypothesis:

History: Project created: 02/23/17 09:07AM | Updated: 02/28/17 07:43AM | 30-day log of work done on this project

NoodleTools **Projects** **Dashboard** Sources Notecards Paper **My account**

Tooth Decay Research **Teacher's view**

Project details

Research question:

Thesis / Main claim / Hypothesis:

History: Project created: 09/05/13 11:25PM | Updated: his project

Paper:

Links:

Click inbox icon

New window opens at bottom of screen, displaying projects in inbox.

Project title	Status	Reviewed	Style	Level	Sources	Notes	Created (PST)	Modified (PST)	Shared By
Tooth Decay Research	Viewed	02/07/17 09:50AM PST	MLA	Jr	6	33	09/05/13 11:25PM	02/07/17 09:45AM	karencClark (karencClark)
Vaccine Data on Measles	Viewed	02/07/17 09:50AM PST	APA	Jr	16	16	02/04/15 02:58PM	02/07/17 09:42AM	shellabaxter (Shella Baxter)
Tooth Decay	New		MLA	Jr	6	33	09/05/13 11:25PM	02/07/17 09:46AM	arobib (Amy Rogers)

Project inbox: Environmental Activism

Your name: Environmental Activism [Ms. Andersen]

Share linked Google Doc

Project title	Style	Level	Sources	Notes	Created (PDT)	Modified (PDT)	Share?	Collaborating?
Frog Decline paper	MLA	Adv	7	6	07/29/15 09:06AM	06/13/16 10:07AM	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Make sure you give the students the inbox name

Student collaboration: kthansen

Full collaborator

Share paper

User	Type	Contribution	Paper
You	Full collaborator	4	Shared on 08/11/15 11:12AM
kthansen	Full collaborator	0	Share paper

Collaboration with other students

Making a public template

Making a project public allows students to copy it.

You can use it to

- ◆ make a do list for all students with project date due and stages
- ◆ Enter sources so that students can correct/use them to make notecards or annotate
- ◆ Make sample notecards and outline
 - So students can correct them or make more

Project details

Research question: [Blank]

History: Project created: 07/06/16 06:58PM (Updated: 07/04/16 12:43PM) 30-day log of work done on this project

Paper: Start paper in Google Docs

Here's how

Open a new project and fill in what you want the students to have

Then go to your dashboard and turn on public access

Allow full copying rights so that students can copy the template to their account

Once you are finished, you will get an address to share with your students

Once copied—students have full rights to change and work with it

Sharing and collaboration

Public view: [?](#)

Sharing and collaboration

Public view: [?](#)

- Disallow all public access
- Public source list
- Public source list, copying allowed
- Allow entire project to be copied

Sharing and collaboration

Public view: [?](#) This project is public: <http://www.five.noodletools.com/public/51417374258815>

Source list can be viewed, and entire project (source list, notes, outline, to-do) can be copied

A student copies it from the address given

id	id2	id3	id4	id5	id6	id7	id8	id9	id10	id11	id12	id13	id14	id15	id16	id17	id18	id19	id20	id21	id22	id23	id24	id25	id26	id27	id28	id29	id30	id31	id32	id33	id34	id35	id36	id37	id38	id39	id40	id41	id42	id43	id44	id45	id46	id47	id48	id49	id50	id51	id52	id53	id54	id55	id56	id57	id58	id59	id60	id61	id62	id63	id64	id65	id66	id67	id68	id69	id70	id71	id72	id73	id74	id75	id76	id77	id78	id79	id80	id81	id82	id83	id84	id85	id86	id87	id88	id89	id90	id91	id92	id93	id94	id95	id96	id97	id98	id99	id100
id1	id2	id3	id4	id5	id6	id7	id8	id9	id10	id11	id12	id13	id14	id15	id16	id17	id18	id19	id20	id21	id22	id23	id24	id25	id26	id27	id28	id29	id30	id31	id32	id33	id34	id35	id36	id37	id38	id39	id40	id41	id42	id43	id44	id45	id46	id47	id48	id49	id50	id51	id52	id53	id54	id55	id56	id57	id58	id59	id60	id61	id62	id63	id64	id65	id66	id67	id68	id69	id70	id71	id72	id73	id74	id75	id76	id77	id78	id79	id80	id81	id82	id83	id84	id85	id86	id87	id88	id89	id90	id91	id92	id93	id94	id95	id96	id97	id98	id99	id100

Noodletools will ask for permission...

Copy public project

Copy to your account (cagites)

Sources

Project title | Date | Last | Source | Name | Created | Modified | Shared | Collaborator

Project title	Date	Last	Source	Name	Created	Modified	Shared	Collaborator
Project title	2014	2014	Source	Name	2014-01-01	2014-01-01	Shared	Collaborator
Project title	2014	2014	Source	Name	2014-01-01	2014-01-01	Shared	Collaborator
Project title	2014	2014	Source	Name	2014-01-01	2014-01-01	Shared	Collaborator

Support for Noodletools--<https://noodletools.freshdesk.com/>

Bells and whistles

Print these at:
<http://www.noodletools.com/downloads/>

Want to embed video help?: go to the help desk then look for video tutorials and right click. Choose copy embed code.

You can then embed the code on your [libguides page](#)

Handouts, Posters and Graphics

Bring Ideas to Life: Catch the eye of your elementary and middle school students with this silly T-Box.

Learn an Ethical Researcher: Can your high school and college students identify these influential contributors?

A Guide to Citing Images: Learn how to identify manipulated images, and to cite artwork and photographs in NoodleTools.

Finally a word about administration

Administrators can

- ◆ Batch accounts in
- ◆ Delete users both students and faculty
- ◆ Change passwords, account types etc.
- ◆ See billing and other general account information
- ◆ There are levels of administrators
 - > District
 - > Building

If you use Gsuite to integrate the app you need to:

Use what is known as an SSO arranged with Noodletools

Install the app from the marketplace (your Google admin will do this) the app is free

Noodletools when then appear under the waffle under more as it is not a google app per se (third party)

Admin side looks the same but batching and deleting is handled through Google admin not Noodletools

Contact Information

Charmaine A. Gates
Archbishop John Carroll HS Library
211 Matsonford Rd, Radnor, PA 19087
Email: cgates@jcarroll.org
Libguides: jcarroll.libguides.com/main
